

Best Practice For Establishing and School and District Plans

Process	Evidence	Strategies/Structures
* Collaborative	* Focus on continuous improvement	* Inquiry-based
* Input from students, parents, school stakeholders	* Quantitative and qualitative	* Data driven
* Alignment with District and Ministry goals/directions	* Classroom based * School based * Ministry based	* Strength-based/ appreciative inquiry
* Rationale for goals	* specific evidence and breakouts for Aboriginal learners and students with special needs	* Universal framework – to support inclusive planning
* multi-modes of communication	* Promotes assessment for and as learning	* Flexible schedules

KEY DATES

September
Planning Day – staff and stakeholders establish/revise plan

October
Schools submit plan to board office and inform parents and stakeholders

November
District plan communicated to parents and stakeholders

Nov. – May
Plans/goals are monitored and adjusted

May/June
Evidence reviewed and progress communicated to staff, parents and stakeholders.

